









## Souvenir

3rd International Conference on

# COVID-19 Diagnosis-Challenges & Opportunities (CD-CO- 2021)

February 23-24, 2021 | www.irdcp.org

# 3<sup>rd</sup> International Conference on COVID-19 Diagnosis -Challenges & Opportunities (CD-CO- 2021) Feb 23-24, 2021

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About Conference

# 3<sup>rd</sup> International Conference on COVID-19 Diagnosis-Challenges & Opportunities (CD-CO- 2021)

During the worldwide lockdown due to COVID 19 pandemic, a lot of important activities have come to a halt. However, when we look at the brighter side, all of us have more time for adding to our knowledge and insights.

With this aim, to keep contributing to learning and motivation International research and development Center for publication is going to organize a two-day International Conference with the title "3<sup>rd</sup> International Conference on *COVID-19 Diagnosis-Challenges & Opportunities (CD-CO- 2021)*" on Feb 23-24, 2021 through online mode.

We hope, this online mode of the conference in COVID-19 pandemic will be an appreciable step in promoting the research activities and new information between researchers, developers, students, academicians and practitioners working in and around the world by keeping the social distance in view to stop the spread of COVID-19 disease. This conference aims is to present the current researches being carried out in the field of social science and education development around the globe.

Prospective authors from academia as well as industry are invited to submit their abstracts that illustrate original/unpublished works and industrial applications describing advances and significant innovations in the field.

## International Advisory Committee

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Sandro Serpa, University of the Azores, Portugal
Titus O. Pacho, Kisii university , Kenya

#### **Message**

I am extremely pleased to share that International Research and Development Center for Publication (IRDCP) is organizing a two days **3<sup>rd</sup>** *International Conference on COVID-19 Diagnosis-Challenges & Opportunities (CD-CO-2021)* on Feb 23-24, 2021.

I am sure the state of art lectures from the invited experts and the research findings of researchers, academicians, utility engineers will enrich the knowledge of all the participants. It will provide an excellent opportunity for students to learn new ideas.

I offer my best wishes to the whole team of the organizing committee, the participants, and volunteers for the grand success of the conference.

Dr. Elsey Convenor CD-CO-2021

#### **Message**

I am happy to know that International Research and Development Center for Publication (IRDCP) is organizing a two days **3<sup>rd</sup>** *International Conference on COVID-19 Diagnosis-Challenges & Opportunities (CD-CO- 2021)* on Feb 23-24, 2021. I am sure that, this conference would provide an ideal platform for the academicians, scholars and experts to present and exchange their research findings and Ideas.

I wish the conference a great success.

Mr. Anjan Kumar Das Independent Entrepreneur Vietnam

#### Inequalities in the distance learning process in times of COVID-19

Sandro Serpa

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# Abstract of CD-CO-2021

#### Inequalities in the distance learning process in times of COVID-19

Sandro Serpa

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**Abstract**— In most countries, one of the ways to stop the COVID-19 pandemic was social lockdown, which resulted, in many situations, in the closure of schools at all educational levels. Considering the length of this closure, distance learning was implemented, which tended to be based on synchronous and/or asynchronous teaching activities through specific Internet platforms. These online classes were complemented, in various situations, with classes via television or previously recorded videos. Analyzing the Portuguese situation, this change from face-to-face to distance learning has not only brought about old inequalities but has shaped the emergence of new social, economic and cultural ones, translated, for example, into the literacy divide. It is a challenging context but which may be, at the same time, an opportunity to change the paradigm of school culture shared by both teachers and students, improving its individual and societal significance.

**Keywords**—COVID-19, SARS-CoV-2 coronavirus, distance learning, schooling, inequalities, school culture.

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