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International Conference on
Social Science, Sociology and Humanity (ICSSSH-2023)

May 27-28, 2023

Souvenir

International Research and Development Center for Publication (IRDCP)

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6th International Conference on

Social Science, Sociology and Humanity (ICSSSH-2023)

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Publisher

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About Conference

6th International Conference on Social Science, Sociology and Humanity (ICSSSH-2023)

During the worldwide lockdown due to COVID 19 pandemic, a lot of important activities have come to a halt. However, when we look at the brighter side, all of us have more time for adding to our knowledge and insights.

With this aim, to keep contributing to learning and motivation International research and development Center for publication is going to organize a two-day International Conference with the title **6th International Conference on Social Science, Sociology and Humanity (ICSSSH-2023), on May 27-28, 2023**.

We hope, this online mode of the conference in COVID-19 pandemic will be an appreciable step in promoting the research activities and new information between researchers, developers, students, academicians and practitioners working in and around the world by keeping the social distance in view to stop the spread of COVID-19 disease. This conference aims is to present the current researches being carried out in the field of social science and education development around the globe.

Prospective authors from academia as well as industry are invited to submit their abstracts that illustrate original/unpublished works and industrial applications describing advances and significant innovations in the field.

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- **Dr. Md Mahadhi Hasan**, Assistant Professor, Department of English, Southeast University, Bangladesh.

Message

I am extremely pleased to share that International Research and Development Center for Publication (IRDCP) is organizing a two days **6th International Conference on Social Science, Sociology and Humanity (ICSSSH-2023), on May 27-28, 2023**.

I am sure the state of art lectures from the invited experts and the research findings of researchers, academicians, utility engineers will enrich the knowledge of all the participants. It will provide an excellent opportunity for students to learn new ideas.

I offer my best wishes to the whole team of the organizing committee, the participants, and volunteers for the grand success of the conference.

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Dr. Rekha Raheja
Convenor **ICSSSH** -2022

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Message

I am happy to know that International Research and Development Center for Publication (IRDCP) is organizing a two days **6th International Conference on Social Science, Sociology and Humanity (ICSSSH-2023), on May 27-28, 2023**.. I am sure that, this conference would provide an ideal platform for the academicians, scholars and experts to present and exchange their research findings and Ideas.

I wish the conference a great success.

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Prof. (Dr.) Hamid Saremi
President (Chancellor)
Assrar Higher Institute of Eduction (Deemed to be University)
Mashad - Iran
(Ex- Vice- Chancellor Islamic Azad University ,Quchan Branch - Iran)

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Abstract of ICSSSH-2023

A Qualitative Study on the Impacts of Mobile Financial Services on the Beneficiaries of Old Age Allowance in Bangladesh.

Md. Abdur Rashid[1], Nure Afruz Jyoti[2], Md. Tanvir Hasan Shourov[2], Ferdous Hasan[2]

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[2]Undergraduate Student, Hajee Mohammad Danesh Science & Technology University, Dinajpur. Bangladesh.

Abstract— Mobile financial services (MFS) is the new creation of modern financial services that harmonize with mobile wireless networks and perform banking transactions which play a massive role in allocating old age allowance in Bangladesh. Old age allowance was introduced in the financial year (1997-98) to provide social security and increase the status of families and society to poor and low earning or unable to earn older people. The disbursement of allowances to the elderly was inaugurated for the first time under the Social Safety Net program of the Ministry of Social Welfare in 2021. To investigate the effects and experiences of mobile financial services on the beneficiaries, this study has been conducted in Chehelgazi Union Dinajpur, Bangladesh. We found several quantitative research that studies on the impact of MFS on the beneficiary's old age allowance program but to unearth a narrative account of the effects of MFS on recipients and to give them voices; we used extensive qualitative methodology where in-depth interviews in the form of '*testimonio*' were used to record respondent's responses. Data were analyzed by employing thematic analysis. The Actor-Network Theory (ANT) has been used in this study as a lens that examines how people utilize technology, and elaborate individual lived experiences. The study's findings suggest that rural beneficiaries' insufficient knowledge and awareness level, high transaction cost, technological issues, cheating of agents, and other MFS accounts-owner in the family were significant adverse effects of getting an allowance. These challenges have an extremely negative impact on their actual use. Therefore, Government and MFS providers need to consider these adverse effects and take necessary steps to redesign the technique of mobile financial services used for old age allowance programs.

Keywords— Mobile financial services, Mobile banking, Old age allowance, Social Safety Net, Technology adoption.

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Reflections On Feminist Urbanism in the Socio-Spatial Dynamics of the Rio Vermelho Neighbourhood in Salvador, Bahia, Brazil

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Abstract— Conventional urban planning has failed to address women's everyday needs and experiences. The urban scenario, as a reflection of the capitalist/patriarchal culture, prioritizes productive work and activities directly associated with men, neglecting domestic and care work and, consequently, the demands of women in cities. With the aim of subverting this logic of production in the urban space, feminist urbanism has highlighted the needs of women, overcoming the public-private and productive-reproductive dichotomies, based on strategies that promote equity, security, visibility, autonomy and diversity. This work aims to analyse the socio-spatial dynamics from the perspective of feminist urbanism in the Rio Vermelho neighbourhood, in Salvador, Bahia, Brazil. The feminist urbanism approach is of great relevance to empower and ensure women's rights, aligning with the global Gender Mainstreaming strategy and the parameters of the UN 2030 Agenda, as a means of guaranteeing women and other vulnerable social groups the right to the city.

Keywords— Equity, Feminist Urbanism, Gender Mainstreaming, Right to the City, Socio-spatial dynamics.

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A Systematic Review on Characteristic Features of ESP from Teachers' Perspective

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Abstract— It is the goal of this review article to provide answers to the fundamental questions that arise when practising ESP, as well as an organisational framework for the designation and execution of ESP courses, as well as an organisational framework for the practise of ESP. Presently, language teaching techniques all around the globe are being influenced and transformed by the ESP method. This is especially true in terms of the setup and development of the classroom environment, which is particularly significant in the context of adult education. It is discussed in full in this article, which focuses on the creation of the explored method, as well as how it varies from general English in terms of application and implementation. On a frequent basis throughout this text, the importance of the students' expectations is stressed. As part of the core curriculum, a typical ESP course will comprise real-world materials, communicative training, and linguistic resources, all delivered in an ongoing cycle of spiralling growth, according to the key curriculum. In the next section, we provide a quick introduction of the essential concepts, followed by a discussion of how pedagogy fits into the overall framework of the piece. According to current research, this study also explains the issues that teachers and students are dealing with, as well as providing assessments and recommendations for the most successful conduct of the class. A few examples of what is being taught include topology, need analysis, and other concepts associated with ESP pedagogy, to name a few.

Keywords— challenges, characteristics feature, *descriptions on ESP,* English for Special Purpose, ESP teaching, need analysis, the role of teachers, teachers' perspective, training activities, *and various methods.*

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