IRDCP
REMOVING BARRIERS IN THE RESEARCH

Souvinor

International Conference on
**Social Sciences, Humanities and
Education Development** (SSHED-2024)

January 15-16, 2024

International Research and Development Center for Publication (IRDCP)

www.irdcp.org

International Conference on
Social Sciences, Humanities and Education Development (SSHED-2024)

January 15-16, 2024

About IRDCP

The International Research and Development Center for Publication (IRDCP) is a non-profit organization that promotes research and development around the world. IRDCP is the bridge between the quality publisher and researchers. It provides the platform to researchers and academicians for publication in high-impact journals, including Scopus Indexed Journals, SCI Journals, Web of Science Journals, UGC Approved Journals, NAAS Rated Journals, Google Scholar Indexed Journals and other good quality DOI journals.

As a partner organization for publication in conference proceedings, IRDCP organizes International conferences for publication in SCOPUS-indexed and other refereed journals, tailored to the needs of the authors. Manuscripts submitted to IRDCP should be free of plagiarism and demonstrate coherence in all aspects.

The scope of publication with the IRDCP covers all types of review and research manuscripts, including Exploratory and explanatory Research, Descriptive and theoretical Research, Applied Research and action Research, Cross-Sectional Research, and Quantitative and Qualitative Research in the fields of engineering and technology, agriculture and environmental science, Social science and humanities, Literature and education development, and Medical and Health Science.

The vision of IRDCP :

IRDCP is dedicated to fostering global excellence in research and development through the diligent application of advanced technology. Our mission is to contribute to the holistic development of society by inspiring researchers to undertake projects that enhance human society and improve the world we live in. We are steadfast in our commitment to be the hub of knowledge around which the efforts of researchers revolve.

About Conference

International Conference on

Social Sciences, Humanities and Education Development (SSHED-2024)

During the worldwide lockdown due to the COVID-19 pandemic, many important activities came to a halt. However, on the brighter side, we all have more time to add to our knowledge and insights.

To continue contributing to learning and motivation, the International Research and Development Center for Publication will organise an online two-day International Conference on Social Sciences, Humanities, and Education Development (SSHED-2024) on Jan 15-16, 2024.

We hope this online mode of the COVID-19 pandemic will be an appreciable step in promoting research activities and new information between researchers, developers, students, academicians and practitioners working in and around the world by keeping the social distance in view to stop the spread of COVID-19 disease. This conference aims to present the current research in the field of social science and education development around the globe.

Prospective authors from academia and industry are invited to submit abstracts that illustrate original/unpublished works and industrial applications describing advances and significant innovations in the field.

International Advisory Committee

- **Prof. Liu Wenxiang**, Hubei University, Wuhan, China
- **Prof. Dr. Flávio de São Pedro Filho**, Coordinator of the GEITEC / UNIR / CNPq, Brazil. Federal University of Rondônia, Brazil
- **Prof Dr. Noman Omar Sattar**, National Defense University, Islamabad, Pakistan
- **Dr. Sunil Kumar Mishra**, Amity School of Liberal Art, India
- **Dr. Mahona Joseph Paschal**, Service-Learning ambassador in Tanzania.
- **Titus O. Pacho**, Kisii university , Kenya
- **Demetria Gerold Mkulu**, St. Augustine University of Tanzania
- **Dr. Neel Kamal Purohit,** S.S. Jain Subodh P.G. College, Rambagh, Jaipur, India
- **Dr. Parul Mishra**, GD GOENKA University, India
- **Dr. P. D. Nimsarkar**, RTM Nagpur University Nagpur, India
- **Dr. Sandhya Lanjewar**, Central Institute of English Hyderabad, India
- **Dr. Anil Matthew**, Research Supervisor, Former Head of Department of English, Hislop College Nagpur, India
- **Dr. Jyoti Patil**, Principal, Renuka Mahavidyalaya, Besa Nagpur, India
- **Dr. Md Mahadhi Hasan**, Assistant Professor, Department of English, Southeast University, Bangladesh.

Message

I am extremely pleased to share that International Research and Development Center for Publication (IRDCP) is organizing a two days International Conference on Social Sciences, Humanities, and Education Development (SSHED-2024) on Jan 15-16, 2024.

I am sure the state of art lectures from the invited experts and the research findings of researchers, academicians, utility engineers will enrich the knowledge of all the participants. It will provide an excellent opportunity for students to learn new ideas.

I offer my best wishes to the whole team of the organizing committee, the participants, and volunteers for the grand success of the conference.

<div align="right">

Dr. Kiran
Convenor SSHED-2024

</div>

Message

I am happy to know that the International Research and Development Center for Publication (IRDCP) is organising a two day International Conference on Social Sciences, Humanities, and Education Development (SSHED-2024) on Jan 15-16, 2024. I am sure this conference would provide an ideal platform for academicians, scholars and experts to present and exchange their research findings and Ideas.

I wish the conference a great success.

Dr. Shruti Bhomik

INDEX

Abstract of SSHED-2024

Film literacy and audiovisual translational skills

Christina Lachat-Leal

Universidad de Granada, Spain

clachat@ugr.es

Abstract— A common problem faced by teachers in higher education is that students lack important prior knowledge and skills needed. Audiovisual translation is a very complex task that requires film knowledge in order to choose the most appropriate solution for each audiovisual work. However, in a previous study we observed that students of the Undergraduate Degree in Translation and Interpreting lacked this knowledge (Lachat, 20119. We aim to determine the level of audiovisual literacy of the students of the Master's Degree in Professional Audiovisual Translation at the University of Granada and whether they were aware of the need to have audiovisual skills. To accomplish this, we have made a quantitative study during six years. We collected data from 96 questionnaires on the previous knowledge of the students of the Master's Degree. We found that audiovisual translation students are aware that they need linguistic, communication, cultural and technological skills and that they overestimate their film knowledge.

Keywords— Audiovisual translation, Film literacy, Prior knowledge, Translation didactics, Translational skills

References:

[1] Lachat-Leal, C. (2011). Didáctica de la traducción audiovisual: enseñar a mirar. *REDIT: Revista electrónica de didáctica de la traducción y la interpretación*, 6, 94-105

Interdisciplinary analysis of the Leonardo da Vinci's dynamics

Salvatore Magazù

Department of Mathematical and Informatics Sciences, Physical Sciences and Earth Sciences, University of Messina, Viale D'Alcontres 31, 98166 Messina, Italy

Le Studium Research Fellow, Loire Valley Institute for Advanced Studies, Orléans & Tours, France

CESR - Université de Tours, 59, rue Néricault-Destouches, 37020 Tours, France

smagazu@unime.it

Abstract— This contribution moves from the assumption that in science education an interdisciplinary approach is a valuable resource in education development. This not only in terms of contents, but also in terms of ability to interest, motivate and engage. On purpose, the disciplinary contents are proposed only after clarifying the reasons why concepts and theories are formulated, so allowing to conceive knowledge not just as a collection of finished products. In this framework, in the present contribution, some textual portions of the Leonardo da Vinci's work are an ectodically analyzed. The path starts from the definition of time and arrives to the introduction of a duration of the impression, as a trace of the past[1,2]. The Leonardo's concept of infinitesimal, originally introduced by Aristotle, will be also dealt highlighting how he applied the concept of infinitesimal potential properly in the case of the circle squaring and how in real cases he was able to fully grasp the concept of physical infinitesimal. The contribution sheds a new light on his intuitions as well as about his scientific method.

Keywords— Education, Dynamics, History, Leonardo da Vinci, Philosophy, Physics, Time.

References:

[1] Magazù, S., Coletta, N. and Migliardo, F. (2019). The Vitruvian Man of Leonardo da Vinci as a representation of an operational approach to knowledge. *Foundations of Science,* 24, 751-773. https://doi.org/10.1007/s10699-019-09616-5

[2] Magazù, S., Coletta, N. and Migliardo, F. (2018). Leonardo da Vinci: cause, effect, linearity and memory. *Journal of Advanced Research*, 14, 113-22. https://doi.org/10.1016/j.jare.2018.09.002

Ancient Indian Education System: A Treasure for the Learners of Contemporary World

Prachi Malhotra[1](, Dr. Priya Sachdeva[2*](*0000-0001-5443-0338*),

[1]Research Scholar, Amity School of Communication,

Amity University, Noida, India.

pmalhotra1@amity.edu

[2]Associate Professor, Amity School of Communication , Amity University, Noida , India.

sachdevapriya35@yahoo.in

Abstract— The paper will throw light on the fact that how following ancient practices can bring about a dynamic change in Teaching and learning in contemporary Indian education system. It shall explore the glorious past and its importance for the generation of today.

India, with its rich cultural heritage and being the first few civilizations in the world, has a vast history of scientific, social and economic innovations and inventions that it gave to the world. Since ancient times, India has taken pride in its rich history in the fields of study and education. It is often known that individuals seeking high-quality education in India came from other countries, including Europe, the Middle East, and Portugal. The Gurukul System is a well-known educational system that was once used in India. The fundamental goal of Gurukuls was to teach pupils in a natural setting where Shisyas (Students) coexisted in brotherhood, humanism, love, and discipline. Language, science, and math were among the topics where the most important lessons were imparted through group debates, independent study, etc. Not only that, but activities that enhanced their critical thinking and intelligence, like singing, sports, crafts, and the arts, were also highlighted. They become fit and positive through practices like yoga, meditation, mantra chanting, and the like. In order to instil practical skills in them, it was also required that they perform daily tasks independently. All of these aided in the formation of their personalities and boosted their self-assurance, discipline, intelligence. literature review methodology will be followed for conducting research. Ancient education system of India with Guru(Teacher)and Shishya (Disciple) Parampara(Tradition) which focussed on holistic development will throw a light on rich heritage we had as a nation and how colonial set up inculcated the competition in education system which led to the gradual downfall in teaching and learning, It will also implicate that how with NEP2020(New Education Policy Of India) we are reviving our glorious ancient past.

Keywords— Ancient, Critical Thinking, Education, Intelligence, Scientific.

References:

[1] Venkatesha. (2020). Ancient Indian Education System. International Journal of Emerging Technologies and Innovative Research. URL: http://www.jetir.org/papers/JETIR2009452.pdf

[2] Altekar, A.S. (1957). Education in Ancient India (5th ed.). Varanasi: Nand Kishore and Bros.

[3] Mukherjee, R. (2013). Indian Education System: What needs to change?

[4] Glukhov, V.V., & Vasetskaya, (2017). Improving the teaching quality with a smart-education system. IEEE VI Forum Strategies Partnership of Universities and Enterprises of Hi-Tech Branches (Science. Education. Innovations) (SPUE).

[5] Maheshwari, V.K. (2016). Multi -sensory Teaching-Meaning and importance. URL: http://www.vkmaheshwari.com/WP/?p=2364

[6] Sociology Group. URL: https://www.sociologygroup.com/indian-education-system-features-pros-cons

[7] 7.Jayapalan, N. (1996). History of Education in India. URL: http://digitaltk.com/indian-education-system-advantages-disadvantages/

[8] Ghonge, M.M., Bag, R., & Singh, A. (2020). Indian Education: Ancient, Medieval and Modern . DOI: 10.5772/intechopen.93420.

[9] Kapur, R. (2021). Understanding the System of Education in the Ancient Period in India.

[10] https://timesofindia.indiatimes.com/city/allahabad/allahabad-university-students-to-learn-management-mantras-of-lord-krishna-top-business-honchos/articleshow/105052250.cms