



IRDCP
REMOVING BARRIERS IN THE RESEARCH



Souvenir

International Conference on
Covid-19 Pandemics
Impact on

Society, Industry and Education

(CPISIE-2020)

December 13-14, 2020

International Research and Development Center for Publication (IRDCP)
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About Conference

International Conference on Covid-19 Pandemics Impact on Society, Industry and Education (CPISIE-2020)

During the worldwide lockdown due to COVID 19 pandemic, a lot of important activities have come to a halt. However, when we look at the brighter side, all of us have more time for adding to our knowledge and insights.

With this aim, to keep contributing to learning and motivation International research and development Center for publication is going to organize a two-day International Conference with the title “**International Conference on Covid-19 Pandemics Impact on Society, Industry and Education (CPISIE-2020)**” on Dec 13-14, 2020 through online mode.

We hope, this online mode of the conference in COVID-19 pandemic will be an appreciable step in promoting the research activities and new information between researchers, developers, students, academicians and practitioners working in and around the world by keeping the social distance in view to stop the spread of COVID-19 disease. This conference aims is to present the current researches being carried out in the field of social science and education development around the globe.

Prospective authors from academia as well as industry are invited to submit their abstracts that illustrate original/unpublished works and industrial applications describing advances and significant innovations in the field.

International Advisory Committee

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Message

I am extremely pleased to share that International Research and Development Center for Publication (IRDCP) is organizing a two days **International Conference on Covid-19 Pandemics Impact on Society, Industry and Education (CPISIE-2020)** on Dec 13-14, 2020.

I am sure the state of art lectures from the invited experts and the research findings of researchers, academicians, utility engineers will enrich the knowledge of all the participants. It will provide an excellent opportunity for students to learn new ideas.

I offer my best wishes to the whole team of the organizing committee, the participants, and volunteers for the grand success of the conference.

Dr. Kiran
Convenor CPISIE-2020

Message

I am happy to know that International Research and Development Center for Publication (IRDCP) is organizing a two days **International Conference on Covid-19 Pandemics Impact on Society, Industry and Education (CPISIE-2020)** on Dec 13-14, 2020. I am sure that, this conference would provide an ideal platform for the academicians, scholars and experts to present and exchange their research findings and Ideas.

I wish the conference a great success.

Prof. (Dr.) Hamid Saremi
President (Chancellor)
Assrar Higher Institute of Education (Deemed to be University)
Mashad - Iran
(Ex- Vice- Chancellor Islamic Azad University ,Quchan Branch - Iran)

INDEX

Online education among the students of library and information science in Croatia

Darko Lacović

2

Stigmatization processes in SARS-CoV-2 infected patients

Carlos Miguel Ferreira¹, Sandro Serpa²

4

Activating E-learning in Jazan University during the Pandemic

Dr Abdulbagi babiker Ali Abulhassan,¹Dr Fatima Ibrahim Eltayeb Hamid

6

Abstract of CPISIE -2020

Online education among the students of library and information science in Croatia

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Abstract— Covid-19 pandemic has affected the way in which people work. In many professions employees have to conduct their obligations from home. University teachers also had to change their working style and to perform some or most of their educational activities in an online environment. This presentation will shortly describe some findings from the most recent research that are dealing with online learning in higher education during COVID-19 pandemic. Several available studies show that authors have mainly explored the attitudes of teachers and students towards new forms of virtual education, their satisfaction with the digital technology that is used for online teaching and learning, and the difficulties which they encountered in the process of distance education. From a position of Assistant Professor I will talk about a personal experience of online education in which participate students of library and information science at the Faculty of Humanities and Social Sciences from the University of Osijek (Croatia). Mostly I will present information and communication technology which I use for online teaching (a platform for e-learning Moodle and virtual classrooms), explain their possibilities, and refer to some of my teaching methods, tasks and assignments for students in order to achieve learning outcomes of my online courses. Moreover, I will describe some advantages and challenges related to interaction with the students during virtual classes, their motivation for distance learning etc. The purpose of this report is to offer some practical information to university teachers from similar scientific fields and to give them potential ideas in organization of their teaching sessions. In other words this presentation will offer some examples of distance learning practice which can be useful for university teachers who apply online education in the circumstances of the current pandemic.

Keywords— Faculty of Humanities and Social Sciences in Osijek (Croatia), library and information science, online education, students, teaching

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Stigmatization processes in SARS-CoV-2 infected patients

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Abstract— The COVID-19 pandemic has worsened social, economic and political inequalities. This communication focuses special attention on the microsocial level and the stigmatization that can potentially arise in cases of SARS-CoV-2 (infection at the origin of COVID-19 disease). Mobilizing Goffman's classic concept: stigmatization while the situation of individuals who are disabled for full social acceptance according to the regular social expectations, we analyze the socially unequal form as infected with the SARS-CoV-2 coronavirus live this situation in different ways (for example, by their social, economic, cultural) being that the most negative representations associated with discredit and are socially associated, on a regular basis, to individuals with scarce resources.

Keywords— COVID-19, SARS-CoV-2 coronavirus, stigmatisation, discredit, social inequalities

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Activating E-learning in Jazan University during the Pandemic

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Abstract— During the lockdown period due to COVID 19 pandemic, many activities were badly affected. Educational sector was not an exception. As it is necessary to keep continuity of learning process, educational institutions decided to lead the challenge. Then a great need for discussions and research on the issue arose. The current paper aims to study application of E-learning in Jazan university showing its difficulties, advantages, staff views on outcomes and assessing overall situation of E-learning attempting suggestions and recommendations for an effective role of web-based techniques.

To fulfill the requirements of the study, 3 related topics were introduced. These include: COVID 19, E-learning (definition, types, advantages and difficulties) and history of E-learning in Jazan university. Then a questionnaire of three sections was designed (to show importance of E-learning, staff qualifications and skills in using E-learning programs, and teaching environment i-e devices, internet, etc...). Questionnaire items were adjusted and edited according to the comments of 6 experts. Reliability and validity of the items were tested. The questionnaire was distributed to a small group, then after two months to the target group. Person's formula for correlation coefficient was applied. The sample was 260 staff members. The questionnaire was administered to the target group through Google Forms. 238 copies were collected. The study followed the descriptive analytical method. Data was analyzed and discussed by tables and graphs. The study arrived at fruitful findings in favour of applying E-learning despite the current difficulties that can be removed. Based on the results, the study suggests procedures to improve E-learning efficiency and solve its problems.

The paper represents a key to wider discussion on E-learning. Future studies can deal with complementary issues such as: students' attitudes, improving electronic assessment programs, future of E-learning.

Keywords— assessment, blackboard, COVID 19, E-learning, outcome.

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